

Pages 31—delete separate admission standards for Organizational Management program.

Pages 75-76—replace curriculum for BSIS in Early Childhood Education with following

Bachelor of Science in Interdisciplinary Studies in Early Childhood Education

Requirements to be certified to teach age 4/ Pre-K through 6th grade (EC-6 Generalist)

A. University Core 33 hours

Bible

BIB 1310

BIB 1320

BIB 3300

BIB 3310

Communications

COM 2311 or 3340

University Seminar

UNI 1170

English

ENG 1301

ENG 1302

History

HIS 2301

Kinesiology

KIN 1200

Mathematics

MAT 1311

Science

3 hours from BIO, CHE, or PHY

University Skills

UNI 2000

B. Departmental Core 23 hours

EDU 3350 Educational Psychology

EEL 2310 Teachers, Schools, and Society/Tutoring

EEL 2320 Instructional Technology

ENG 2301 Masterpieces of Literature

HIS 2302 History of the United States II

KIN 1270 First Aid and CPR

POS 2302 Texas State and Local Government

3 hours from the following courses

AFA 2350 Introduction to Fine Arts

ART 2307 Survey of Art History I

ART 2308 Survey of Art History II

MUS 3303 Music History I

MUS 3304 Music History II

THA 4304 History of Theater

C. Interdisciplinary Courses 43-45 hours

BIO 1303 Integrated Science I
BIO 1304 Integrated Science II
EEL 2307 Conceptual Development of Math for Elementary Teachers I
EEL 2308 Conceptual Development of Math for Elementary Teachers II
EEL 3320 Early Childhood Education
ESP 3382 The Exceptional Child/Observation
GEG 2300 Regional Geography of the World
ENG 3300 Literature for Children and Young Adults
HIS 4350 Texas History
EEL 3306 Integrated Social Studies
REA 3330 Literacy & the Young Child
REA 3340* Reading/Writing Connection/Observation
ESL 3372 Teaching the Multicultural/Multilingual Student

4-6 hours from

ART 3306 Art and Children or ART 2305 Exploration of Media
KIN 2142 Theory and Practice IV
MUS 4320 Music Processes

*Grade of B or above in REA 3340 is required.

D. Pedagogy & Professional Responsibility Core 28 hours

Methods Block**

EEL 4160 Teaching Certification I
EEL 4301 Social Studies Methods/Practicum
EEL 4302 Mathematics/Science Methods
EEL 4320 Assessment and Evaluation in the Elementary School
REA 4350 Practical Applications to Reading
REA 4360 Reading across the Curriculum/Practicum

Student Teaching Block

EEL 4170 Teaching Certification II
EEL 4210 Classroom Management and Organization
EEL 4340 The Elementary/Middle School
EEL 4660 Student Teaching in the Elem/Mid School/Seminar (a grade of B or above is required)

**To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program

E. Electives 3 hours

Note: A minimum grade of C is required in all of the interdisciplinary and pedagogy courses

Page 120, under Department of Organizational Management, insert statement.

Enrolling in Organizational Management Courses

Students majoring in Organizational Management are permitted to enroll in Organizational Management courses only after reaching junior or senior status and completing ENG 1301 and 1302. Non-majors may in

enroll in up to 6 hours of Organizational Management courses, provided they meet the above requirements and have advisor approval. Juniors or seniors from other universities may take up to 6 hours of Organizational Management courses, providing they meet the above requirements and have written advisor approval from their primary institution.

Change the Graduate Transfer Admission Policy on page 125 to read as follows.

Transfer Credit Policy

Applicants wishing to transfer graduate hours must meet unconditional admission requirements or submit a letter of appeal for conditional admission. Course credit submitted for transfer credit must be evaluated by the registrar. Graduate courses accepted for transfer credit must be of appropriate level and content and the student must have earned a grade of B or higher. Students wishing to appeal the registrar evaluation may appeal, in writing, to the appropriate dean, whose decision is final. Students may apply up to 12 transfer hours to 35-37 hour master degrees; 15 hours to the 48 or 49 hour degrees; and 39 hours for the 84 hour degree.

Add the following degree program to page 143.

Graduate Organizational Leadership

The Master of Science in Organizational Leadership is a 36 semester hour non-thesis program. The program is intended to meet the needs and schedules of working adults as well as traditional graduate students. Program participants will study the literature in the discipline and conduct appropriate research, professional practice, and/or training experiences that are adaptable to their personal career objectives. Students in the program must have earned a baccalaureate degree from a regionally accredited institution of higher learning and meet the graduate admission requirements listed in this catalog.

Program Outcomes

- Analyze new knowledge, research, critical thinking, and best practices in organizational leadership
- Engage in the process of ethical behavior and decision making
- Demonstrate service learning with Christian values in the leadership role
- Connect theories from multiple disciplines to the practice of leadership
- Assess and manage organizational culture, diagnose problems, and implement change
- Build a shared vision of success and a common vocabulary around organizational change initiatives

Master of Science in Organizational Leadership

Introduction requires 3 hours which must be taken in the first semester of admission to the program

LEA 5300 Introduction to Graduate Studies

Ethics component requires 3 hours from the following

EDU 5316 Ethics for the Leader

FLE 6333 Ethics in the Helping Professions

REL 6333 Ethics

Ministry component requires 3 hours from the following

MIN 6301 Family Ministry

MIN 6304 Church Leadership
MIN 6309 Christian Counseling

Program core component requires 15 hours from the following

COM 5301 Communication in Organizations
COU 5362 Career Counseling
EDU 5302 Advanced Learning Theory and Human Development
EDU 5315 Instructional Leadership
ENG 5301 Advanced Seminar in Writing
FLE 6304 Organizational Leadership
FLE 6309 Crisis Counseling
FLE 6310 Social Development of Individuals and Families
FLE 6334 Conflict Resolution
NUR 5301 Education: Theories in Teaching and Learning
NUR 5309 Leadership in Management Skills
NUR 5361 Interpersonal and Counseling Skills in Human and Organizational Behavior

Leadership component requires 12 hours

LEA 6302 Organizational Theory and Practice
LEA 6303 Leading Organizational Change
LEA 6304 Topics in Organizational Leadership
LEA 6301 Integrative Project in Organizational Leadership (capstone course which must be taken in the last semester of program enrollment)