Pages 31—delete separate admission standards for Organizational Management program.

Pages 75-76—replace curriculum for BSIS in Early Childhood Education with following

**Bachelor of Science in Interdisciplinary Studies in Early Childhood Education**

Requirements to be certified to teach age 4/Pre-K through 6th grade (EC-6 Generalist)

A. University Core 33 hours

Bible
- BIB 1310
- BIB 1320
- BIB 3300
- BIB 3310

Communications
- COM 2311 or 3340

University Seminar
- UNI 1170

English
- ENG 1301
- ENG 1302

History
- HIS 2301

Kinesiology
- KIN 1200

Mathematics
- MAT 1311

Science
- 3 hours from BIO, CHE, or PHY

University Skills
- UNI 2000

B. Departmental Core 23 hours

- EDU 3350 Educational Psychology
- EEL 2310 Teachers, Schools, and Society/Tutoring
- EEL 2320 Instructional Technology
- ENG 2301 Masterpieces of Literature
- HIS 2302 History of the United States II
- KIN 1270 First Aid and CPR
- POS 2302 Texas State and Local Government

3 hours from the following courses
- AFA 2350 Introduction to Fine Arts
- ART 2307 Survey of Art History I
- ART 2308 Survey of Art History II
- MUS 3303 Music History I
- MUS 3304 Music History II
THA 4304 History of Theater

C. Interdisciplinary Courses 43-45 hours
   BIO 1303 Integrated Science I
   BIO 1304 Integrated Science II
   EEL 2307 Conceptual Development of Math for Elementary Teachers I
   EEL 2308 Conceptual Development of Math for Elementary Teachers II
   EEL 3320 Early Childhood Education
   ESP 3382 The Exceptional Child/Observation
   GEG 2300 Regional Geography of the World
   ENG 3300 Literature for Children and Young Adults
   HIS 4350 Texas History
   EEL 3306 Integrated Social Studies
   REA 3330 Literacy & the Young Child
   REA 3340* Reading/Writing Connection/Observation
   ESL 3372 Teaching the Multicultural/Multilingual Student
   4-6 hours from
   ART 3306 Art and Children or ART 2305 Exploration of Media
   KIN 2142 Theory and Practice IV
   MUS 4320 Music Processes
   *Grade of B or above in REA 3340 is required.

D. Pedagogy & Professional Responsibility Core 28 hours
   Methods Block**
   EEL 4160 Teaching Certification I
   EEL 4301 Social Studies Methods/Practicum
   EEL 4302 Mathematics/Science Methods
   EEL 4320 Assessment and Evaluation in the Elementary School
   REA 4350 Practical Applications to Reading
   REA 4360 Reading across the Curriculum/Practicum
   Student Teaching Block
   EEL 4170 Teaching Certification II
   EEL 4210 Classroom Management and Organization
   EEL 4340 The Elementary/Middle School
   EEL 4660 Student Teaching in the Elem/Mid School/Seminar (a grade of B or above is required)
   **To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program

E. Electives 3 hours
   Note: A minimum grade of C is required in all of the interdisciplinary and pedagogy courses

Page 120, under Department of Organizational Management, insert statement.

Enrolling in Organizational Management Courses
Students majoring in Organizational Management are permitted to enroll in Organizational Management courses only after reaching junior or senior status and completing ENG 1301 and 1302. Non-majors may in
enroll in up to 6 hours of Organizational Management courses, provided they meet the above requirements and have advisor approval. Juniors or seniors from other universities may take up to 6 hours of Organizational Management courses, providing they meet the above requirements and have written advisor approval from their primary institution.

Change the Graduate Transfer Admission Policy on page 125 to read as follows.

Transfer Credit Policy
Applicants wishing to transfer graduate hours must meet unconditional admission requirements or submit a letter of appeal for conditional admission. Course credit submitted for transfer credit must be evaluated by the registrar. Graduate courses accepted for transfer credit must be of appropriate level and content and the student must have earned a grade of B or higher. Students wishing to appeal the registrar evaluation may appeal, in writing, to the appropriate dean, whose decision is final. Students may apply up to 12 transfer hours to 35-37 hour master degrees; 15 hours to the 48 or 49 hour degrees; and 39 hours for the 84 hour degree.

Add the following degree program to page 143.

Graduate Organizational Leadership
The Master of Science in Organizational Leadership is a 36 semester hour non-thesis program. The program is intended to meet the needs and schedules of working adults as well as traditional graduate students. Program participants will study the literature in the discipline and conduct appropriate research, professional practice, and/or training experiences that are adaptable to their personal career objectives.

Students in the program must have earned a baccalaureate degree from a regionally accredited institution of higher learning and meet the graduate admission requirements listed in this catalog.

Program Outcomes
- Analyze new knowledge, research, critical thinking, and best practices in organizational leadership
- Engage in the process of ethical behavior and decision making
- Demonstrate service learning with Christian values in the leadership role
- Connect theories from multiple disciplines to the practice of leadership
- Assess and manage organizational culture, diagnose problems, and implement change
- Build a shared vision of success and a common vocabulary around organizational change initiatives

Master of Science in Organizational Leadership
Introduction requires 3 hours which must be taken in the first semester of admission to the program

<table>
<thead>
<tr>
<th>LEA 5300</th>
<th>Introduction to Graduate Studies</th>
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Ethics component requires 3 hours from the following

| EDU 5316 | Ethics for the Leader |
| FLE 6333 | Ethics in the Helping Professions |
| REL 6333 | Ethics |

Ministry component requires 3 hours from the following

| MIN 6301 | Family Ministry |
MIN 6304  Church Leadership  
MIN 6309  Christian Counseling  

Program core component requires 15 hours from the following:
- COM 5301  Communication in Organizations  
- COU 5362  Career Counseling  
- EDU 5302  Advanced Learning Theory and Human Development  
- EDU 5315  Instructional Leadership  
- ENG 5301  Advanced Seminar in Writing  
- FLE 6304  Organizational Leadership  
- FLE 6309  Crisis Counseling  
- FLE 6310  Social Development of Individuals and Families  
- FLE 6334  Conflict Resolution  
- NUR 5301  Education: Theories in Teaching and Learning  
- NUR 5309  Leadership in Management Skills  
- NUR 5361  Interpersonal and Counseling Skills in Human and Organizational Behavior

Leadership component requires 12 hours:
- LEA 6302  Organizational Theory and Practice  
- LEA 6303  Leading Organizational Change  
- LEA 6304  Topics in Organizational Leadership  
- LEA 6301  Integrative Project in Organizational Leadership (capstone course which must be taken in the last semester of program enrollment)