

Strategic Plan 2009-2014 Assessment Record

| Indicator | Student Success | Spiritual Formation | Intellectual Growth | Personal Stewardship | Leadership Development | Continuous Improvement | Resources | QEP | Baseline* | 2009 | 2010 | 2011 | 2012 | 2013 |
|---|-----------------|---------------------|---------------------|----------------------|------------------------|------------------------|-----------|-----|-----------|--------|--------|--------|--------|--------|
| Spiritual Development Question on Two-Year Alumni Survey--The influence of Christ is central to my decision-making | x | x | | | | | | | 95.3% | 90.1% | 91.1% | 95.5% | 97.3% | 96.8% |
| Spiritual Development Question on Five-Year Alumni Survey--I am a member of a local church | x | x | | | | | | | 78.0% | 83.3% | 80.0% | 80.7% | 86.7% | 79.0% |
| Spiritual Development Question on Five-Year Alumni Survey--In the church I attend, I serve in a leadership or service role | x | x | | | x | | | | 45.3% | 44.9% | 31.9% | 37.8% | 42.1% | 38.7% |
| Chapel Effectiveness Question on Student Survey--Chapel improves my daily devotional experience, where 4 or higher indicates agreement | x | x | | | | x | | | 3.1 | NA | 3.5 | 3.8 | 4.0 | 4.0 |
| Faculty/Staff Spiritual Formation Engagement Question on Student Survey--Faculty and/or staff encourage me to know and follow Christ, where percentage of yes answers are indicated | x | x | | | | | | | 91% | NA | 86% | 87% | 90% | 89% |
| Effectiveness of University Experience Question on Student Survey--Extent to which university experience impacted spiritual growth, where 4 or higher indicates to a great extent | x | x | | | | | | | 3.8 | NA | 3.7 | 3.9 | 4.0 | 3.9 |
| Effectiveness of University Experience Question on Student Survey--Extent to which Bible classes provided a knowledge of Christ and the gospel, where 4 or higher indicates to a great extent | x | x | | | | | | | 4.1 | NA | 4.2 | 4.2 | 4.4 | 4.4 |
| Number of Undergraduate Degrees Awarded | x | x | x | x | x | x | | | 376 | 388 | 348 | 394 | 356 | 373 |
| Number of Graduate Degrees Awarded | x | x | x | x | x | x | | | 87 | 98 | 86 | 151 | 120 | 138 |
| Undergraduate 12 Month Enrollment | x | x | x | x | x | x | x | | 2,107 | 1,902 | 1,905 | 2,019 | 1,964 | 1,997 |
| Undergraduate 12 Month Hours Sold | x | x | x | x | x | x | x | | 49,112 | 44,255 | 43,789 | 48,859 | 47,199 | 43,045 |
| Graduate 12 Month Enrollment | x | x | x | x | x | x | x | | 336 | 479 | 538 | 573 | 647 | 680 |
| Graduate 12 Month Hours Sold | x | x | x | x | x | x | x | | 4,152 | 5,830 | 6,850 | 7,174 | 7,584 | 7,755 |
| Graduate Enrollment in Fall | x | x | x | x | x | x | x | | 251 | 365 | 399 | 442 | 495 | 471 |
| Undergraduate Enrollment in Fall | x | x | x | x | x | x | x | | 1,691 | 1,541 | 1,629 | 1,596 | 1,640 | 1,531 |
| Number in Beginning Freshman Cohort | | | | | | | | | 289 | 252 | 343 | 322 | 315 | 255 |
| Beginning Freshman First Semester Retention Rate | x | | x | x | | | | | 83.6% | 85.0% | 84.5% | 85.1% | 82.3% | 89.5% |
| First-Time Full-Time Beginning Freshman Freshman to Sophomore Retention Rate | x | | x | x | | | | | 65.2% | 66.5% | 61.2% | 61.4% | 65.2% | 69.8% |
| First-Time Full-Time Beginning Freshman Freshman One-Year Cumulative GPA | x | | x | x | | | | | 2.76 | 2.81 | 2.88 | 2.84 | 2.91 | 3.05 |
| Beginning Freshman Six-Year Graduation Rate | x | | x | x | | | | | 39.4% | 43.1% | 47.9% | 47.9% | 42.5% | 41.1% |
| Beginning Freshman 75th Percentile ACT Composite Score | | | | | | | | | 24 | 24 | 24 | 24 | 25 | 24 |
| Beginning Freshman 75th Percentile SAT Total | | | | | | | | | 1,100 | 1,100 | 1,080 | 1,000 | 1,090 | 1,130 |
| Beginning Freshman 25th Percentile ACT Composite Score | | | | | | | | | 18 | 18 | 19 | 19 | 19 | 19 |
| Beginning Freshman 25th Percentile SAT Total Score | | | | | | | | | 880 | 870 | 850 | 860 | 900 | 890 |
| Beginning Freshman Average High School Grade Point Average | | | | | | | | | 3.44 | 3.47 | 3.43 | 3.42 | 3.43 | 3.37 |
| Transfer Cohort One Semester Retention Rate | x | | x | x | | | | | 80.6% | 79.3% | 86.2% | 83.8% | 70.7% | 86.2% |
| Transfer Cohort One Year Retention/Success Rate (retention and graduation cumulative) | x | | x | x | | | | | 63.5% | 65.2% | 72.8% | 62.4% | 68.6% | 66.0% |
| Transfer Cohort Six-Year Graduation Rate | x | | x | x | | | | | 56.8% | 60.5% | 66.8% | 59.2% | 50.4% | 52.3% |
| TRIO Grant-Number of Students Receiving Services | x | | x | | | | | | NA | NA | NA | NA | 101 | 177 |

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|--|-----------------|---------------------|---------------------|----------------------|------------------------|------------------------|-----------|-----|-----------|-------|-------|-------|-------|-------|
| Flight Plan Students Services-Number of Low Income First Generation Students Receiving Services | x | | x | | | x | | | NA | NA | NA | NA | 79 | 125 |
| Flight Plan Students Services-Percentage of Clients in Good Academic Standing after Year Completion | x | | x | | | x | | | NA | NA | NA | NA | 88.9% | 93.8% |
| Flight Plan Students Services-Persisted to Second Year or Graduated | x | | x | | | x | | | NA | NA | NA | NA | 98.1% | 97.7% |
| Flight Plan Students Services-Students Graduated | x | | x | | | x | | | NA | NA | NA | NA | 8 | 32 |
| Flight Plan Students Services-Six-Year Graduation Rate | x | | x | | | x | | | NA | NA | NA | NA | NA | NA |
| Collegiate Assessment of Academic Proficiency (CAAP) Essay Test | | | | | | | | | 3.5 | 3.6 | 3.3 | 3.4 | 3.5 | 3.3 |
| Collegiate Assessment of Academic Proficiency (CAAP) English Usage/Mechanics Test | x | | x | | x | x | | | 63.7 | 63.6 | 63.4 | 63.0 | 62.6 | 62.8 |
| Collegiate Assessment of Academic Proficiency (CAAP) Critical Thinking Test | x | | x | x | x | x | | | 63.3 | 63.2 | 63.6 | 62.9 | 63.0 | 62.8 |
| Collegiate Assessment of Academic Proficiency (CAAP) Mathematical Reasoning Test | x | | x | | | x | | | 57.2 | 56.8 | 57.5 | 57.3 | 57.1 | 57.1 |
| Collegiate Assessment of Academic Proficiency (CAAP) Reading Test | x | | x | | | x | | | 62.8 | 62.9 | 63.1 | 62.2 | 62.4 | 62.6 |
| Collegiate Assessment of Academic Proficiency (CAAP) Scientific Reasoning Test | x | | x | | | x | | | 61.1 | 60.7 | 60.9 | 60.6 | 60.7 | 60.2 |
| Critical Thinking Assessment Test (CAT) Average Increase from Pre-Test to Post-Test by Participants in Upper Division Discipline Specific Critical Thinking-Intensive (CT-I) Courses | x | x | x | x | x | x | | x | NA | 5.2% | 11.9% | 9.4% | 8.5% | 7.3% |
| New Graduate Academic Programs | x | x | x | x | x | x | | | 5 | 3 | 0 | 0 | 0 | 1 |
| New Undergraduate Academic Programs | x | x | x | x | x | x | | | 2 | 5 | 10 | 2 | 1 | 0 |
| New Student Service Programs | | | | | | | | | 0 | 1 | 1 | 0 | 0 | 0 |
| Academic Skills Question on Two-Year Alumni Survey--Did your degree prepare you for your job or graduate studies? | x | | x | | | x | | | 82.2% | 88.7% | 83.3% | 82.2% | 85.3% | 87.1% |
| Academic Skills Question on Two-Year Alumni Survey--My oral communication skills improved as a result of my experience at LCU | x | | x | | x | x | | | 85.3% | 87.3% | 86.1% | 84.2% | 86.7% | 80.6% |
| Academic Skills Question on Two-Year Alumni Survey--My written communication skills improved as a result of my experience at LCU | x | | x | | x | x | | | 88.8% | 88.7% | 83.5% | 83.1% | 88.0% | 77.4% |
| Academic Skills Question on Two-Year Alumni Survey--My mathematical reasoning skills improved as a result of my experience at LCU | x | | x | | | x | | | 53.0% | 64.8% | 54.4% | 61.4% | 58.1% | 54.8% |
| Academic Skills Question on Two-Year Alumni Survey--My scientific reasoning skills improved as a result of my experience at LCU | x | | x | | | x | | | 63.8% | 69.0% | 50.6% | 63.6% | 58.7% | 58.1% |
| Academic Skills Question on Two-Year Alumni Survey--My analytical skills improved as a result of my experience at LCU | x | | x | | | x | | x | 89.2% | 87.3% | 88.5% | 88.4% | 88.0% | 93.5% |
| Academic Skills Question on Two-Year Alumni Survey--My ability to solve problems improved as a result of my experience at LCU | x | | x | | | x | | x | 85.7% | 88.7% | 86.1% | 92.0% | 89.2% | 83.3% |
| Job Placement Question on Two-Year Alumni Survey--I obtained a job in a field related to my major immediately after graduation | x | | x | | | x | | | 58.6% | 56.3% | 57.0% | 47.8% | 40.8% | 45.2% |

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| Job Placement Question on Two-Year Alumni Survey-- Percentage of alumni obtaining jobs in a field related to their major within six months of graduation | x | | x | | | x | | | 71.8% | 73.4% | 68.4% | 53.2% | 56.6% | 48.4% |
| Advanced Degree Question on Two-Year Alumni Survey-- Since graduating from LCU, I have completed a more advanced degree | x | | x | x | x | x | | x | 13.2% | 11.4% | 10.1% | 10.0% | 11.8% | 18.1% |
| Advanced Degree Question on Five-Year Alumni Survey-- Since graduating from LCU, I have completed a more advanced degree | x | | x | x | x | x | | x | 31.1% | 30.8% | 36.1% | 31.4% | 31.3% | 20.6% |
| Personal Stewardship Question on Two-Year Alumni Survey--Stewardship of my talents and resources improved as a result of my experiences at LCU | x | | | x | | x | | | 89.4% | 88.7% | 76.0% | 86.5% | 91.9% | 80.6% |
| Character Question on Two-Year Alumni Survey--My character improved as a result of my experience at LCU | x | x | | x | | | | | 90.9% | 90.4% | 83.5% | 86.5% | 86.7% | 83.9% |
| Community Service Question on Two-Year Alumni Survey--I serve my community regularly | x | x | | x | x | | | | 73.3% | 68.5% | 77.9% | 70.8% | 68.9% | 80.0% |
| Leadership Position Question on Five-Year Alumni Survey -I am in a leadership position at work | x | | | | x | x | | | 69.7% | 56.4% | 39.6% | 41.7% | 47.6% | 46.8% |
| Church Leadership/Service Role Question on Five-Year Alumni Survey--I serve in a leadership or service role at church | | x | | | x | | | | 39.0% | 46.1% | 31.9% | 37.8% | 42.1% | 46.8% |
| Service Question on Five-Year Alumni Survey--In the past year, I participated in at least one service project that benefits my community | x | x | | x | x | x | | | 74.2% | 75.6% | 65.3% | 76.5% | 70.3% | 55.7% |
| Effectiveness of University Experience Question on Student Survey--Extent to which university experience impacted intellectual growth, where 4 or higher indicates to a great extent | x | | x | | | x | | | 4.1 | NA | 4.2 | 4.4 | 4.4 | 4.3 |
| Effectiveness of University Experience Question on Student Survey--Extent to which university experience impacted personal stewardship, where 4 or higher indicates to a great extent | x | | | x | | x | | | 3.6 | NA | 3.6 | 3.7 | 3.8 | 3.7 |
| Effectiveness of University Experience Question on Student Survey--Extent to which university experience impacted leadership development, where 4 or higher indicates to a great extent | x | | | | x | x | | | 3.8 | NA | 3.8 | 3.9 | 4.0 | 3.7 |
| Effectiveness of University Experience Question on Student Survey--Extent to which university experience prepared me for further study, where 4 or higher indicates to a great extent | x | | x | | | x | | | 4.0 | NA | 3.9 | 4.1 | 4.1 | 4.0 |
| Effectiveness of University Experience Question on Student Survey--Extent to which university experience helped me grow personally, where 4 or higher indicates to a great extent | x | | | x | x | x | | | 4.1 | NA | 4.2 | 4.2 | 4.4 | 4.3 |
| Effectiveness of University Experience Question on Student Survey--Extent to which university experience helped me grow socially, where 4 or higher indicates to a great extent | x | | | x | x | x | | | 3.8 | NA | 3.6 | 3.6 | 3.8 | 3.7 |
| Effectiveness of University Experience Question on Student Survey--Extent to which university helped me meet the goals I came here to achieve, where 4 or higher indicates to a great extent | x | | x | x | | x | | | 4.3 | NA | 4.5 | 4.5 | 4.5 | 4.5 |

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| Effectiveness of University Experience Question on Student Survey--Extent to which university helped motivate me to make something of my life, where 4 or higher indicates to a great extent | x | | | x | | x | | | 4.1 | NA | 4.3 | 4.3 | 4.5 | 4.5 |
| Number of Teaching Commons Professional Development Opportunities in Critical Thinking Pedagogy | x | | x | | | x | | x | 0 | 12 | 5 | 5 | 7 | 4 |
| Number of Trainees Attending Teaching Commons Professional Development Opportunities | x | | x | | | x | | x | 0 | 96 | 48 | 78 | 175 | 57 |
| Number of Faculty Trained through Teaching Commons | x | | x | | | x | | x | 0 | 78 | 37 | 44 | 80 | 31 |
| Number of Faculty Fellows trained in Discipline Specific Critical Thinking Intensive Pedagogy | x | | x | | | x | | x | 0 | 6 | 6 | 3 | 6 | 6 |
| Number of Students trained through Discipline Specific Critical Thinking Intensive Courses | x | | x | | | x | | x | 0 | 75 | 97 | 165 | 91 | 156 |
| Number of University Writing Center student assistance sessions conducted | | | | | | | | | 0 | 0 | 275 | 813 | 906 | 1088 |
| Number of student presentations at the Scholars Colloquium | x | x | x | x | x | x | | x | 67 | 73 | 84 | 70 | 71 | 78 |
| First Year Academic Challenge (NSSE) | x | | x | | | x | | x | 45.4 | 47.7 | NA | NA | 48.3 | 53.1*** |
| Final Year Academic Challenge (NSSE) | x | | x | | | x | | x | 54.4 | 53.1 | NA | NA | 58.2 | 66.1*** |
| First Year Active and Collaborative Learning (NSSE) | x | | x | | | x | | x | 40.1 | 40.7 | NA | NA | 41.5 | 41.5*** |
| Final Year Active and Collaborative Learning (NSSE) | x | | x | | x | x | | x | 52.5 | 52.2 | NA | NA | 55.4 | 38.8*** |
| First-Year Student-Faculty Interaction (NSSE) | x | | x | x | x | x | | | 31.8 | 35.1 | NA | NA | 34.6 | 25.5*** |
| Final Year Student-Faculty Interaction (NSSE) | x | | x | x | x | x | | | 44.9 | 45.4 | NA | NA | 44.8 | 37.3*** |
| First-Year Enriching Educational Experiences (NSSE) | x | x | x | | | x | | x | 23.6 | 26.3 | NA | NA | 28.3 | 27.2*** |
| Final Year Enriching Educational Experiences (NSSE) | x | x | x | | | x | | x | 38.5 | 36.7 | NA | NA | 40.2 | 41.2*** |
| First Year Supportive Campus Environment (NSSE) | x | x | x | x | x | x | | | 64.1 | 70.2 | NA | NA | 72.5 | 63.4*** |
| Final Year Supportive Campus Environment (NSSE) | x | x | x | x | x | x | | | 67.6 | 69.7 | NA | NA | 71.9 | 70.4*** |
| Faculty teaching lower division courses place emphasis on memorizing fact, ideas, or methods from course reading (FSSE) | x | | x | | | x | | x | 70% | 47% | NA | NA | 31% | 80% |
| Faculty teaching upper division courses place emphasis on memorizing fact, ideas, or methods from course reading (FSSE) | x | | x | | | x | | x | 44% | 32% | NA | NA | 19% | 95% |
| Faculty teaching lower division courses place emphasis on analyzing the basic elements of an idea, experience, or theory (FSSE) | x | | x | | | x | | x | 52% | 88% | NA | NA | 69% | 79% |
| Faculty teaching upper division courses place emphasis on analyzing the basic elements of an idea, experience, or theory (FSSE) | x | | x | | | x | | x | 85% | 91% | NA | NA | 81% | 82% |
| Faculty teaching lower division courses place emphasis on synthesizing and organizing ideas, information, or experiences (FSSE) | x | | x | | | x | | x | 39% | 76% | NA | NA | 87% | 67% |
| Faculty teaching upper division courses place emphasis on synthesizing and organizing ideas, information, or experiences (FSSE) | x | | x | | | x | | x | 84% | 84% | NA | NA | 88% | 79% |
| Faculty teaching lower division courses place emphasis on making judgments about the value of information, arguments, or methods (FSSE) | x | | x | | | x | | x | 35% | 71% | NA | NA | 50% | 33% |

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| Faculty teaching upper division courses place emphasis on making judgments about the value of information, arguments, or methods (FSSE) | x | | x | | | x | | x | 82% | 84% | NA | NA | 63% | 66% |
| Faculty teaching lower division courses place emphasis on applying theories or concepts to practical problems or in new situations (FSSE) | x | | x | x | x | x | | x | 26% | 82% | NA | NA | 88% | 80% |
| Faculty teaching upper division courses place emphasis on applying theories or concepts to practical problems or in new situations (FSSE) | x | | x | x | x | x | | x | 87% | 81% | NA | NA | 90% | 94% |
| Average Annual Faculty Compensation for All Ranks | | | | | | x | | | \$46,300 | \$47,548 | \$50,480 | \$50,741 | \$49,786 | |
| Endowment FYE | | | | | | x | | | \$7,260,080 | \$9,863,775 | \$9,097,064 | \$13,070,874 | \$14,096,682 | \$15,036,851 |
| Price of Tuition and Required Fees | x | | | | | | x | | \$14,495 | \$15,280 | \$16,180 | \$16,870 | \$17,760 | \$18,740 |
| Cumulative Change in Tuition and Required Fees (from baseline) | x | | | | | x | | | 17%** | 5.4% | 11.6% | 16.4% | 22.5% | 29.3% |
| Total Price of Attendance (Tuition, required fees, room, and board at shared rate) | x | | | | | | x | | \$19,295 | \$20,236 | \$21,340 | \$22,070 | \$23,160 | \$24,390 |
| Cumulative Change in Total Price of Attendance (from Baseline) | x | | | | | | x | | 25.2%** | 4.9% | 10.6% | 14.4% | 20.0% | 26.4% |
| Average Net Price of Attendance for First-Time Full-Time Freshmen (Total price of attendance minus grants and scholarships) | x | | | | | | x | | \$16,142 | \$16,738 | \$16,681 | \$16,712 | \$18,592 | \$19,545 |
| Cumulative Change in Net Price of Attendance for First-Time Full-Time Freshmen (from Baseline) | x | | | | | | x | | 19.7%** | 3.7% | 3.3% | 3.5% | 17.4% | 21.1% |
| Alumni Giving Rate | | | | | | x | x | | 7.9% | 5.4% | 5.9% | 6.1% | 6.5% | 5.4% |
| Unrestricted Giving | | | | | | x | x | | \$477,156 | \$1,001,830 | \$335,509 | \$600,220 | \$1,258,201 | \$1,849,031 |
| Endowed Giving | | | | | | | x | | \$243,450 | \$479,550 | \$92,489 | \$141,690 | \$320,563 | \$397,436 |
| Capital Projects Giving | | | | | | | x | | \$308,596 | \$468,858 | \$555,791 | \$281,340 | \$328,800 | \$191,977 |
| Number of Technological Resource Improvements Implemented | x | | | | | x | x | | 8 | 20 | 9 | 7 | 8 | 9 |
| Number of New Physical Resources | x | | | | | x | x | | 3 | 3 | 2 | 1 | 1 | 1 |
| Number of Physical Resources Improved | x | | | | | x | x | | 5 | 3 | 7 | 13 | 11 | 7 |
| *Baseline is two-year average of prior results. | | | | | | | | | | | | | | |
| **Baseline for changes in price and net price were based on five year change in price and net price from 2004-05 to 2008-09. | | | | | | | | | | | | | | |
| ***NSSE 2013 version different than prior years-- questions and categories modified slightly. | | | | | | | | | | | | | | |

| New or Improvement | Resource Improvement | Year | Category |
|--------------------|---|-----------|--------------------|
| New | BA in English | 2005-2008 | Baseline Academic |
| New | BA in History | 2005-2008 | Baseline Academic |
| New | MA in Teaching | 2005-2008 | Baseline Academic |
| New | MS in Counseling | 2005-2008 | Baseline Academic |
| New | MS in Human Services | 2005-2008 | Baseline Academic |
| New | MS in Nursing | 2005-2008 | Baseline Academic |
| New | Superintendent Certification Program | 2005-2008 | Baseline Academic |
| New | Baseball Clubhouse | 2005-2008 | Baseline Physical |
| Improvement | Bronze chapparrel set and landscaped in inner-mall area | 2005-2008 | Baseline Physical |
| New | Center for Student Success | 2005-2008 | Baseline Physical |
| Improvement | Inner-mall area landscaped at north and south end providing crushed granite seating area with tables and chairs | 2005-2008 | Baseline Physical |
| Improvement | McDonal-Moody Auditorium Renovated | 2005-2008 | Baseline Physical |
| New | Softball Field | 2005-2008 | Baseline Physical |
| Improvement | Windows replaced in Administration Building | 2005-2008 | Baseline Physical |
| Improvement | Windows replaced in American Heritage Building | 2005-2008 | Baseline Physical |
| Improvement | Implemented an E-portfolio system using the existing Share Point Portal system currently in place. | 2005-2008 | Baseline Technical |
| Improvement | Information Technology division reorganized to be led by Dr. Karl Mahan, Professor of Education, to better coordinate faculty and technology resources for the improvement of learning | 2005-2008 | Baseline Technical |
| Improvement | Installed new firewall system in conjunction with the increase in internet bandwidth. | 2005-2008 | Baseline Technical |
| Improvement | Installed new server to support Instant Messageing. Included the migration of the Campus DHCP server which had been running on a 4 year old workstation. New server has redundant drives and power supplies which will allow for a more reliable uptime of the service. | 2005-2008 | Baseline Technical |
| Improvement | PowerFaids and Power Campus were moved to SQL 2005. Software upgrades were installed. Power Campus upgraded to 7.01 and SelfServe was deployed to replace IQ Web. | 2005-2008 | Baseline Technical |
| Improvement | Programer hired | 2005-2008 | Baseline Technical |

| New or Improvement | Resource Improvement | Year | Category |
|--------------------|--|-----------|--------------------|
| Improvement | Storage Area Network device with two front end servers configured for failover protection. Moved all administration files (humongous) and all student file storage ('X' drive and class folders) to the new system. Achieved a 99.9999% uptime for the year (5 minutes of down time due to replacement of UPS on server room network switch. | 2005-2008 | Baseline Technical |
| Improvement | Technology staff provided Office 2007 staff via Moodle and traditionally in the computer lab. Several sessions were provided through the month of July and a special session for faculty was provided at faculty conferences | 2005-2008 | Baseline Technical |
| Improvement | Twelve new lecturns installed in classrooms | 2005-2008 | Baseline Technical |
| New | BBA in Personal Financial Planning | 2008-2009 | Academic |
| New | BS in Exercise Science with an emphasis in Exercise and Health Promotion | 2008-2009 | Academic |
| New | BS in Exercise Science with an emphasis in Outdoor Adventure and Resource Management | 2008-2009 | Academic |
| New | BS in Information Systems Technology | 2008-2009 | Academic |
| New | BS in Sport Psychology | 2008-2009 | Academic |
| New | Collaboration with UTA to offer MSW | 2008-2009 | Academic |
| New | MS in Leadership | 2008-2009 | Academic |
| New | MS in School Counseling | 2008-2009 | Academic |
| Improvement | Exercise Sport Science temporary facility built | 2008-2009 | Physical |
| Improvement | Facia replaced on Christian Development Center | 2008-2009 | Physical |
| New | Maintenance Facility | 2008-2009 | Physical |
| New | Parking Lot for Maintenance Facility | 2008-2009 | Physical |
| Improvement | Roof replaced on Christian Development Center | 2008-2009 | Physical |
| Improvement | Cable TV expanded on campus | 2008-2009 | Technical |
| Improvement | Cafeteria program upgraded | 2008-2009 | Technical |
| Improvement | Development of new website | 2008-2009 | Technical |
| Improvement | Distance learning helpdesk expanded hours on nights and weekends | 2008-2009 | Technical |
| Improvement | Eportfolio upgrade | 2008-2009 | Technical |
| Improvement | Fiber upgrades to campus | 2008-2009 | Technical |
| Improvement | Flash server implementation | 2008-2009 | Technical |
| Improvement | Head End Switches replaced for network performance enhancement | 2008-2009 | Technical |
| Improvement | Installed 420 new Dell computer workstations | 2008-2009 | Technical |
| Improvement | Nelnet automation for business office | 2008-2009 | Technical |
| Improvement | Network Access Control upgraded for wireless security | 2008-2009 | Technical |
| Improvement | New email exchange server installed to handle increasing load | 2008-2009 | Technical |
| Improvement | New networked copiers/printers installed across campus | 2008-2009 | Technical |

| New or Improvement | Resource Improvement | Year | Category |
|---------------------------|--|-------------|-----------------|
| Improvement | New work ticket tracking system implemented in help desk | 2008-2009 | Technical |
| Improvement | READI implementation enabling screening of readiness for distance education courses | 2008-2009 | Technical |
| Improvement | Security Camera system installed for campus | 2008-2009 | Technical |
| Improvement | Six new lecterns installed on campus | 2008-2009 | Technical |
| Improvement | Virus Software deployment for students | 2008-2009 | Technical |
| Improvement | Wireless network installed in RIP | 2008-2009 | Technical |
| Improvement | Wireless system upgrade to Aerohive | 2008-2009 | Technical |
| New | Mentoring Program | 2008-2009 | Student Service |
| New | Flight Plan Student Services: TRIO | 2009-2010 | Student Service |
| New | AS in General Science | 2009-2010 | Academic |
| New | BA in Children's Ministry | 2009-2010 | Academic |
| New | BA in Communication Design | 2009-2010 | Academic |
| New | BA in Digital Media Arts and Applications | 2009-2010 | Academic |
| New | BA in International Studies | 2009-2010 | Academic |
| New | BA in Spanish Education | 2009-2010 | Academic |
| New | BBA in Finance | 2009-2010 | Academic |
| New | BM in Music Education | 2009-2010 | Academic |
| New | BS in Natural Resources Ecology and Conservation | 2009-2010 | Academic |
| New | General Education Core Program | 2009-2010 | Academic |
| Improvement | Backflow preventers installed in water system | 2009-2010 | Physical |
| New | Cardwell Welcome Center and Parking Lot for Welcome Center | 2009-2010 | Physical |
| Improvement | Flooring replaced in Student Union Building | 2009-2010 | Physical |
| Improvement | Landsaped area between Welcome Center and Administration Building | 2009-2010 | Physical |
| Improvement | New carpet in Administration Building classrooms | 2009-2010 | Physical |
| Improvement | New carpet in American Heritage Building classrooms | 2009-2010 | Physical |
| Improvement | New desks in American Heritage Building classrooms | 2009-2010 | Physical |
| Improvement | New tile in entry of Christian Development Center | 2009-2010 | Physical |
| New | Parking Lot for Welcome Center | 2009-2010 | Physical |
| New | Soccer Field | 2009-2010 | Physical |
| Improvement | Acquired and implemented a new mass email server for use by any department with Marcom-provided university branded templates | 2009-2010 | Technical |
| Improvement | Email outsourced last fall—Continued to support related projects and improvements of services | 2009-2010 | Technical |
| Improvement | Improved staff training by deployment of Microsoft Academy | 2009-2010 | Technical |
| Improvement | Modified mission of help desk formalizing procedures necessary to improve follow up and convert from a helpdesk to a solution center | 2009-2010 | Technical |

| New or Improvement | Resource Improvement | Year | Category |
|---------------------------|--|------------------------|-----------------------|
| Improvement | Moodle/Panopto—Video creation and Storage ability within Online learning environment | 2009-2010 | Technical |
| Improvement | Storage Area Network (SAN) Upgrade—Installed DataCore software which improved networking horsepower and storage addition. Improved the institution's ability to support each technology related system | 2009-2010 | Technical |
| Improvement | Implemented web based commerce manager solutions to support online bookstore and comply with new higher education law requirement to make used books available for more competitive pricing | 2009-2010 | Technical |
| Improvement | Supported software deployment with Shepherd program and provided processes for pulling data and some programming | 2009-2010 | Technical |
| Improvement New | TV room and addition of iLinc for interactive internet based video conferencing BA in Organizational Leadership | 2009-2010 2010-2011 | Technical Academic |
| Improvement | Business Administration offices re-carpeted | 2010-2011 | Physical |
| Improvement | Common seating areas erected in central inner-mall area | 2010-2011 | Physical |
| Improvement | New carpet in Business Administration and Organizational Management and Leadership department offices | 2010-2011 | Physical |
| Improvement | Renovation of Technology Office Complex | 2010-2011 | Physical |
| Improvement New | Engaged Deltak to deliver and support distance education programs BBA/BA/BS in Economics | 2010-2011 2010-2011 | Technical Academic |
| Improvement | Established Off-Site Backup Storage for University Data Improving Disaster Recovery Options | 2010-2011 | Technical |
| Improvement | Panopto Administration Moved to Offsite Hosting | 2010-2011 | Technical |
| Improvement | Added second internet provider to improve bandwidth and avoid downtime | 2010-2011 | Technical |
| Improvement | Development of online chapel programming for distance education program students | 2010-2011 | Academic/Technical |
| Improvement | Deployed Promethian Digital Board to enhance instruction in education, leadership, exercise and sport sciences, and English. | 2010-2011 | Technical |
| Improvement | Selected new partner for virus protection saving university \$12,000 over prior partner | 2010-2011 | Technical |
| Improvement | Updated Moodle, Respondus, StudyMate, iLinc, and Panopto software to improve learning resources for distance education courses. | 2010-2011 | Technical |

| New or Improvement | Resource Improvement | Year | Category |
|--------------------|---|-----------|-----------|
| Improvement | Education technology classroom renovation | 2010-2011 | Physical |
| Improvement | New roof on Library | 2010-2011 | Physical |
| Improvement New | Geothermal line installed to golf course lake | 2010-2011 | Physical |
| | Intramural softball field | 2010-2011 | Physical |
| Improvement | Renovation of existing facility to become Women's Softball Clubhouse | 2010-2011 | Physical |
| Improvement | Installation of fertilizer injection system for campus irrigation system | 2010-2011 | Physical |
| Improvement | Windows replaced in courtyard campus residence facility | 2010-2011 | Physical |
| Improvement | High efficiency boilers installed for Cafeteria | 2010-2011 | Physical |
| Improvement | Removed overhead electrical lines west of IT facility | 2010-2011 | Physical |
| Improvement | Renovation of existing facility to become Exercise Sport Science department office/classroom complex | 2011-2012 | Physical |
| Improvement | Renovation of Field House/Fitness Center | 2011-2012 | Physical |
| Improvement | Implemented Technology Fellows Faculty Development Program | 2011-2012 | Technical |
| Improvement | Renovation of Interior, Exterior, and Landscaping of Natural Science Building | 2011-2012 | Physical |
| Improvement | Stone facia replacement on Baker Conference Center | 2011-2012 | Physical |
| Improvement | Installation of geothermal air conditioning and heating in American Heritage Building | 2011-2012 | Physical |
| Improvement | Implementation of Skype option for contacting ChapDesk | 2011-2012 | Technical |
| Improvement | Implementation of ChapLink providing one login for all student services | 2011-2012 | Technical |
| Improvement | Expansion and renovation of former exercise and sports science areas to become larger technology office complex | 2011-2012 | Physical |
| Improvement | Implemented ProctorCam for distance education identity verification | 2011-2012 | Technical |
| Improvement | upgrade with installation of DataCore software. Improvement in access speeds, high availability with redundant data stores. | 2011-2012 | Technical |
| Improvement | Collaborated with academic community to update the university distance learning policy, providing higher standards for distance learning support, delivery, and pedagogy. | 2011-2012 | Technical |
| Improvement | Consolidated SunGard contracts and locked in a 4% increase cap on licensing fees. | 2011-2012 | Technical |
| Improvement | Previously 10%. | 2011-2012 | Technical |

| New or Improvement | Resource Improvement | Year | Category |
|--------------------|---|-----------|-----------|
| Improvement | Expanded use of SmarterMeasure (READI) program beyond its standard use for distance education screening, to TRIO, disability services, and student success mentors, so that they could do more advanced screening of distance education students. | 2011-2012 | Technical |
| Improvement | Developed and implemented opportunity for file storage for life with Microsoft. | 2011-2012 | Technical |
| Improvement | Replaced roof on Student Life Building | 2011-2012 | Physical |
| Improvement | Replaced roof on Library | 2011-2012 | Physical |
| Improvement | Renovation of office of president | 2011-2012 | Physical |
| Improvement | Renovation of office of chancellor | 2011-2012 | Physical |
| Improvement | Renovation of office spaces for technology advancement leadership offices | 2011-2012 | Physical |
| New | Student Housing | 2012-2013 | Physical |
| Improvement | Renovation of computer access and periodical rooms in library | 2012-2013 | Physical |
| Improvement | Installation of geothermal air conditioning and heating in Recreation Center and attached campus housing units | 2012-2013 | Physical |
| Improvement | Convert office space into technology classroom in Administration Building | 2012-2013 | Physical |
| Improvement | Renovated two technology classrooms in Administration Building | 2012-2013 | Physical |
| Improvement | Renovated Institutional Effectiveness Office | 2012-2013 | Physical |
| Improvement | Renovated old maintenance building making it an art gallery. | 2012-2013 | Physical |
| Improvement | Renovation of Nursing Building classroom and entrance soffit. | 2012-2013 | Physical |
| Improvement | Implemented and completed desktop refreshment project for entire campus | 2012-2013 | Technical |
| Improvement | Replacement of computers in library | 2012-2013 | Technical |
| Improvement | Installed generators and battery backup system to two main servers | 2012-2013 | Technical |
| Improvement | Piloted and installed digital data storage project for admissions and student records | 2012-2013 | Technical |
| Improvement | Major upgrade to network core switch and routers | 2012-2013 | Technical |
| Improvement | Conversion to Raiser's Edge for advancement team contact management and data storage enhancements | 2012-2013 | Technical |
| Improvement | Installed new print/copy management software | 2012-2013 | Technical |
| Improvement | New print/copy services contract gaining 20 new units | 2012-2013 | Technical |

New or Improvement

Resource Improvement

Year **Category**

Improvement

Installed more Apple TV units across campus for marketing, communication, and educational support

2012-2013 Technical