

Post Baccalaureate/Alternative Educator Certification Programs for Initial Certification

Individuals who possess at least a bachelor's degree from a regionally accredited institution and who meet specific qualifications may be admitted into a special certification program. The specifics of the post baccalaureate/alternative certification programs are outlined below.

Post Baccalaureate Certification for Early Childhood Education

Qualifications for Admission

An overall grade point average of 2.5 on a 4.0 system at the baccalaureate level

Demonstration of basic skills on a state mandated test (THEA) in mathematics, reading, and writing per the requirements listed previously in the Educator Certification Admissions section of this catalog

Demonstration of skill in computing and technology through either successful completion of course work or proficiency review

Demonstration of speech competency with emphasis on oral proficiency in the English language through successful completion of course work

Successful completion of the following courses with a minimum GPA of 2.75

Post Baccalaureate Early Childhood Course Requirements

Sections A and B—15-18 hours approved by the Department of Education Chair

A. Departmental Core

EEL	2310	Teachers, Schools, and Society/Tutoring
EDU	3350	Educational Psychology

B. Interdisciplinary Courses

BIO	1303	Integrated Science I or BIO 1304 Integrated Science II
EEL	2307	Conceptual Development of Math for Elementary Teachers I
EEL	2320	Instructional Technology
EEL	3320	Early Childhood Education
ENG	3300	Literature for Children and Young Adults
REA	3330	Literacy and the Young Child
REA	3340*	The Reading Writing Connection/Observation

*Grade of B or above in REA 3340 for EC-6 is required.

C. Pedagogy and Professional Responsibility Core** 28 hours

		Methods Block*
EEL	4160	Teaching Certification I

EEL	4301	Social Studies Methods/Practicum
EEL	4302	Mathematics/Science Methods
EEL	4320	Assessment and Evaluation
REA	4350	Practical Applications to Reading
REA	4360	Reading across the Curriculum/Practicum
Student Teaching Block**		
EEL	4170	Teaching Certification II
EEL	4210	Classroom Management and Organization
EEL	4340	The Elementary/Middle School
EEL	4660	Student Teaching in Elementary/Middle School Seminar

*To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program

**Passing scores on the appropriate TExES tests. A grade of B or better is required for EEL 4660.

Note—A minimum grade of C is required in each pedagogy course

Post Baccalaureate Certification for Middle School Specialist or Secondary and All-level Certification with Teaching Field

Admission Requirements

Earned Bachelor degree with acceptable course work in an area of certification.

Acceptable score on all parts of the THEA or GRE. The score must be no more than 5 years old. The GRE is required for those pursuing a graduate degree.

2.75 Cumulative GPA or 3.0 in last 60 hours.

24 approved hours in proposed teaching field with 15 advanced or 36 approved hours in a proposed composite or all-level field with 21 advanced.

3.0 GPA in proposed teaching field.

Students may take up to six hours of the Pedagogy and Professional Responsibility (PPR) Core before being fully admitted. No other PPR courses can be taken until the student is fully admitted.

Students that do not achieve an acceptable score on the appropriate content TExES certification exam will not be admitted to the program until they complete a certification deficiency plan consisting of undergraduate course related to technology skills and the students proposed teaching field.

Certification Requirements

Meet admission requirements

Successful completion, with a GPA of at least 2.75, of the Pedagogy and Profession Responsibility Core consisting of the following.

3 hours from the following courses

EDS	2310	Foundations in Education
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EEL 2310 Teachers, Schools, and Society

3 hours from the following courses

EDS 2320 Instructional Technology

EDU 5303 Desktop Technology

Methods Block

EDS 4330 Managing Diverse Classroom

EDS 4350 Design and Delivery

3 hours from the following courses

EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools

REA 3340 The Reading Writing Connection/Observations

EDU 5329 Content Area Reading

Student Teaching Block

EDS 4310 Assessment and Evaluation

EDS 4360 Seminar in Education

EDS 4660 Student Teaching

Students in this program may be eligible to work as an intern during the last semester of the program.