

<b>Intellectual standards in writing</b>					
<b>Objective</b>	<b>Qualities that Demonstrate Success</b>	<b>Emerging</b>	<b>Developing</b>	<b>Practicing</b>	<b>Mastering</b>
<b>Clarity, Accuracy, Relevance and Logic</b>	Overall writing is clear and not confusing. Details are specific, concrete, and sufficient and not vague, abstract, or absent. Statements and assertions relate to the issue and are not tangential or off-subject. Evidence and examples support the claim; arguments are not fallacious.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Mechanics/Usage</b>	No spelling, grammar or typing errors. Sentence structure and word usage are error free.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Content standards</b>					
<b>Introduction</b>	The introduction clearly identifies the issue(s) or key questions to be addressed The purpose of the paper is clearly stated, justified, and significant.	<b>1</b>	<b>4</b>	<b>6</b>	<b>8</b>
<b>Body</b>	The development and support of ideas are appropriate to the question and the data being analyzed. Each paragraph provides relevant and accurate supporting detail sentences.	<b>1</b>	<b>4</b>	<b>6</b>	<b>8</b>
<b>Conclusions/ Implications</b>	Conclusions and implications are relevant to the questions, logically follow from the analysis of data and restate the thesis. Suggests further work (if applicable).	<b>1</b>	<b>4</b>	<b>6</b>	<b>8</b>
<b>References/ acknowledgements</b>	The paper is well documented. All references were in appropriate format. Reliability and quality were evident.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Scholarly contribution</b>	The research presented adds to the current body of knowledge in the field.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

Total score: \_\_\_\_\_ of 40.