

Unit Assessment Report - Four Column

Lubbock Christian University Education

Mission Statement: The Department of Education adheres to the University mission statement as well as the LCU Core Values of Faith in God/Allegiance to Scripture; People; Continuous Improvement; and Team/Servant Spirit.

The Educator Certification Program Mission statement is directly related to the department. It states that "the mission of the Educator Certification Program at Lubbock Christian University is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of children and have the understandings, attitudes, and skills necessary for effective teaching."

Planned Outcomes	Method of Assessment & Criteria / Tasks	Assessment Results	Use of Result/Improvement & Follow-Up
Education - Teacher Report Card Objectives - Inrease the number of teachers specializing in mathematics, science, special education, and limited English proficiency Programs: Operational Objectives Start Date: 07/01/2008 End Date: 06/30/2015 Status: Active	Assessment Method: Determine whether number of mathematics, science, special education, and limited English proficiency teachers trained are increasing Assessment Method Type: Direct Criterion: Increase the number of teachers certified in each area by 10%	04/19/2010 - 2008-2009 testing year results produced a similar result from the baseline year of 2007-2008. During the 2008-2009 year the following new teachers were certified from the university's educational certification program: Science (8-12)--1 student tested/1 certified Life Science (8-12)--3 students tested/2 certified Math (4-8)--2 students tested/2 certified Math (8-12)--3 students tested/1 certified Special Education (EC-12)--2 students tested/2 certified English as a Second Language (ESL)--0 students tested/0 certified Assessment Result Type: Mixed Result Status: Continue Monitoring Related Documents: SBECTestPassRatesbyCertificationAreaLCU2006-2009.pdf	04/19/2010 - Improvement efforts implemented haven't had time to impact production of science, math, special education, and ESL graduates--continue monitoring.
		07/01/2008 - Baseline data for Teacher Report Card shortage areas: Mathematics--4 Science--4 Special Education--2 English as a Second Language--0 Assessment Result Type:	07/01/2008 - Baseline data established for teacher report card objectives

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		Mixed Result Status: Continue Monitoring Related Documents: 2007-2008 Certification Participation Rates by Content Area	
	Assessment Method: Determine whether initiatives are implemented or actions taken to provide support for the increase of the number of teachers in mathematics, science, special education, and limited English proficiency Assessment Method Type: Direct Criterion: Pass or fail	04/20/2010 - Action Taken: Faculty designed three courses in English as a second language and inserted them into each undergraduate teacher education curriculum in the supporting course section. Courses become part of the curriculum beginning Fall 2010. The intent is to prepare each graduate to take the supplemental certification exam for English as a Second Language. Courses implemented are: ESL 3372 Teaching the Multicultural/Multilingual Student ESL 3382 First and Second Language Acquisition ESL 3392 English as a Second Language for Pre-K-12 Grade Assessment Result Type: Positive Result Status: Action Taken Related Documents: BSISEarlyChildhood-6thGradeEducation.pdf BSISMiddleSchoolEducation.pdf BSISSecondaryEducation.pdf	04/20/2010 - Preparation of each student to take the supplemental English as a Second Language certification will prepare more teachers to be effective in the classroom with multilingual students.
		04/19/2010 - CHE 3210, Laboratory Management and Demonstrations, was added to the requirements for middle school and high school science teachers. The rationale involved preparing teachers for the TExES Physical Science Exam, Domain I, Competency 001, and Domain IV, Competencies 021 and 022. Assessment Result Type: Positive Result Status: Action Taken	04/19/2010 - Improves training for students preparing to be science teachers.

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		<p>04/19/2010 - The university designed, obtained approval for, and implemented offering of a Master of Science degree in Educational Diagnostics. Students will begin to enroll in the degree beginning in the Summer of 2010.</p> <p>Assessment Result Type: Positive Result</p> <p>Status: Action Taken</p> <p>Related Documents: MEdEducationalDiagnostics.pdf</p>	<p>04/19/2010 - Degree supports effort to improve university special education support.</p> <hr/>
		<p>09/08/2009 - Annual ongoing meetings with content departments and deans of those respective areas are held to discuss content area certification</p> <p>Assessment Result Type: Positive Result</p> <p>Status: Continue Monitoring</p>	<p>09/08/2009 - Results are evidence of completed initiatives and actions that demonstrate the department of education's support for improving the shortage areas. We plan the meeting, report the data, offer to provide any necessary support, communicate urgency, etc. As long as the courses continue to be taught in the various disciplines, this is an effective action that must continue to occur annually. As we complete other planned initiatives, we will include the completion success rates in the annual report.</p> <hr/>
		<p>09/08/2009 - BIO3003 Cell Bio Lab was last used in Fall 2008 as a pilot by the program coordinator to provide science pedagogical training for one of the students in Ed cert Science</p> <p>Assessment Result Type: Positive Result</p> <p>Status: Action Taken</p>	<p>09/08/2009 - Plans for a science pedagogical course is still going through the approval process</p> <p>Follow-Up: 12/09/2009 - Action Taken: CHE 3210, Laboratory Management and Demonstrations, was added to the requirements for middle school and high school science teachers. The rationale involved</p>

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			<p>Follow-Up: preparing teachers for the TExES Physical Science Exam, Domain I, Competency 001, and Domain IV, Competencies 021 and 022.</p>
		<p>09/08/2009 - Established procedures for offering the Federally funded TEACH grant to both undergraduate (Junior/Senior), post-baccalaureate, and graduate students seeking certification in high needs areas</p> <p>Assessment Result Type: Positive Result</p> <p>Status: Action Taken</p>	<p>09/08/2009 - Improvement--TEACH grant will provide increased funding for students pursuing certification in high need areas</p>
		<p>09/03/2008 - Created three new ESL courses (ESL 3372/3382/3392). The Lubbock Christian University (LCU) English as a Second Language (ESL) Supplemental Certification Program is offered as a cohort series of courses to be completed in a 12 month period beginning in the fall term of 2008. The ESL endorsement consists of four undergraduate courses. Students need know only English in pursuance of this endorsement. The following matrix outlines the ESL courses and the term of delivery.</p> <p>Course/Term of Delivery Teaching the Multilingual/Multicultural Student/Fall First and Second Language Acquisition/Spring English as a Second Language Methodology for Pre-K-12 Grade/Summer Student Teaching in an ESL Classroom/Fall Literacy and the Young Child/Fall, Spring or Summer</p> <p>Assessment Result Type: Positive Result</p> <p>Status: Action Taken</p> <p>Related Documents:</p>	<p>09/03/2008 - Improvement--ESL courses implemented and ESL certification add-on program was implemented that can be completed in addition to the initial teaching certificate</p>

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		ESL Certification Program Delivery and Evaluation Plan ESL Certification Program Curriculum	
		09/02/2008 - MAT4350 was revised to include the pedagogical training for education certification students in mathematics Assessment Result Type: Positive Result Status: Action Taken	09/03/2008 - Improvement--pedagogy classes in mathematics will improve teaching capabilities of students majoring in teaching mathematics _____
		08/19/2008 - Hired coordinator/recruiter in graduate Special Education. Hired coordinator for English as a second language to develop and implement ESL programs. Assessment Result Type: Positive Result Status: Action Taken	08/19/2008 - Improvement--special education and English as a second language programs reviewed and improved by program coordinator _____