

Assessment Impact by Unit Objectives

Lubbock Christian University Education

Education

Mission Statement: The Department of Education adheres to the University mission statement as well as the LCU Core Values of Faith in God/Allegiance to Scripture; People; Continuous Improvement; and Team/Servant Spirit.

The Educator Certification Program Mission statement is directly related to the department. It states that "the mission of the Educator Certification Program at Lubbock Christian University is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of children and have the understandings, attitudes, and skills necessary for effective teaching."

Planned Outcome: Create a Positive, Productive Classroom Environment

The preservice teacher will demonstrate the ability to create a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

Planned Outcome Type: BSIS in Early Childhood Education
BSIS in Middle School Education
BSIS in Secondary Education

Start Date: 07/01/2005

End Date: 06/30/2010

Planned Outcome Status: Active

Method of Assessment			
Assessment Method	Criterion	Schedule	Active
Scores on the Texas Examination of Educator Standards Assessment Method Category: Direct Feedback Loop: If criterion met, no further action. If criterion not met, faculty identifies problems and considers curriculum and teaching methods necessary to improve.	Individual student TEXES PPR score of 240 or above. Program anticipated completers at 93% of test takers.	Compile and review results annually	Yes
First Year Teacher Survey completed by Principals Assessment Method Category: Direct Feedback Loop: If criterion met, no further action. If criterion not met, faculty identifies problems and considers curriculum and teaching methods necessary to improve.	Principals rate 1st year teachers on average as meeting expectations at the 90% level or above	Compile and review results annually	Yes
TEA Accreditation Status Assessment Method Category: Direct Feedback Loop: If accreditation status awarded - no action necessary. If accreditation status is not awarded - begin process to evaluate and improve area noted as deficient.	Accredited status is awarded	Compile and review results annually	Yes

Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
09/19/2008 - Accreditation confirmed Assessment Type: Positive Results	09/19/2008 - Criterion met, no further action required.		No Further Assessment Needed

Assessment Results

Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
<p>09/19/2008 - Survey results from 1st & 5th year teachers & principals</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: Survey Results 2008.xls</p>	<p>09/19/2008 - Reviewed results and made recommendations</p>	<p>09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools.</p> <p>09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools.</p> <p>09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools.</p>	<p>No Further Assessment Needed</p>
<p>Direct - 09/16/2008 - The following certification test results were recorded for 2007: Basic Skills--22 took the test/22 passed the test (pass rate 100%)</p> <p>Results pending</p> <p>Assessment Type: Positive Results</p>			<p>More Observations Needed</p>
<p>Direct - 06/27/2007 - Teacher Education Association letter received notifying the Education Department that it is accredited.</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: TEA Accreditation Letter 05-2007.pdf</p>	<p>06/27/2007 - Met standard, no further action needed.</p>		<p>No Further Assessment Needed</p>
<p>Direct - 01/15/2007 - Initial/Final Pass rate - 94% Basic Skills - 100% (91 for 91) Professional Knowledge/Pedagogy - 99% (75 for 76) Academic Content Area - 92% (68 for 74) Other Content Area - 33% (1 for 3) Teaching Special Populations - 100% (3 for 3) Summary pass rate - 92% (84 for 91)</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: Educator Certification Pass Rates - Teaching Content Areas 2005-2006.pdf State Board for Educator Certification Test Pass Rates 2006.pdf State Board for Educator Certification Pass Rates by Content Area 2003-2006 .pdf Proposal Certification Enhancement Program 4-07.doc</p>	<p>01/15/2007 - Pass rate above criterion. Results reviewed - no further action taken.</p>	<p>01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.</p> <p>01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.</p> <p>01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.</p>	<p>No Further Assessment Needed</p>

Assessment Results

Assessment Result	Use of Result/Improvement	Follow-Up date.	Assessment Status
<p>Direct - 06/29/2006 - Accredited status was continued.</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: Educator Certification Test Pass Rates - Overall Initial and Final 2004-2005.pdf</p>	<p>06/29/2006 - Criterion met - no further action required.</p>		No Further Assessment Needed
<p>Direct - 06/23/2006 - Overall educator certification pass rate of 93%.</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: Educator Certification Test Pass Rates - Overall 2004-2005.pdf Educator Certification Test Pass Rates - Overall Initial and Final 2004-2005.pdf Educator Certification Test Pass Rates - All Groups Final Tests 2004-2005.pdf Educator Certification Test Pass Rates - All Groups Initial Test 2004-2005.pdf Educator Certification Test Pass Rates - By Test Area 2004-2005.pdf Educator Certification - Participation Survey 2004-2005.pdf Course Map 06 rvs 07.doc Proposal Certification Enhancement Program 4-07.doc</p>	<p>06/29/2006 - The data were disaggregated and studied by department faculty and staff. Content of Pedagogy and Professional Development courses was evaluated to determine the coverage of each of the four domains. The faculty is addressing areas that were not adequately covered.</p>	<p>01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.</p> <p>01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.</p> <p>01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.</p> <p>01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth.</p> <p>01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth.</p> <p>01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth.</p>	No Further Assessment Needed
<p>Direct - 05/31/2006 - When asked if they would recommend hiring another LCU graduate, principals reported yes 19 times and no 0 times. Provides opportunities for students to participate actively and successfully - 95% meets expectation or above.</p> <p>Evaluates and provides feedback on student progress during instruction - 85% meets expectation or above.</p> <p>Organizes material and students - 80% meets expectation or above.</p> <p>Maximizes amount of time available for instruction - 80% meets expectation or above.</p>	<p>05/31/2006 - Overall ratings by principals in this domain is 87.9% meeting or exceeding expectations.</p>	<p>01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions.</p> <p>01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions.</p> <p>01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions.</p>	No Further Assessment Needed

Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
<p>Manages student behavior - 80% meets expectation or above.</p> <p>Teaches for cognitive, affective, and/or psychomotor learning and transfer - 90% meet expectation or above.</p> <p>Uses communication skills effectively - 95% meets expectation or above.</p> <p>Uses strategies to motivate students for learning - 85% meets expectation or above.</p> <p>Maintains a supportive learning environment - 84.2% meets expectation or above.</p> <p>Plans for and engages in professional development - 94.7% meets expectation or above.</p> <p>Interacts with and communicates with parents - 94.7% meets expectation or above.</p> <p>Complies with policies, requirements, and procedures - 89.5% meets expectation or above.</p> <p>Promotes and also evaluates students growth - 89.5% meets expectations or above.</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: Evaluation of First Year Teachers by Principals - 05-2006.pdf Evaluations from First Year Teachers 2007.xls</p>			
<p>Direct - 05/16/2006 - TEA Accreditation Status Awarded</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: TEA Accreditation Award 5-2006.pdf State Board for Educator Certification Report - Combined Report for Final Tests - 2003-2004.pdf State Board for Educator Certification Report - Test Pass Rates by Test Area - 2003-2004.pdf Report to State Board for Educator Certification - 2003-2004.pdf</p>	05/16/2006 - Met criterion. Faculty reviewed results. No further action required.		No Further Assessment Needed
<p>Direct - 12/19/2005 - Pass rates exceeded goals for each area.</p> <p>Assessment Type: Positive Results</p>	12/19/2006 - Met criterion. Faculty reviewed results. No further action required.		No Further Assessment Needed
<p>Direct - 12/06/2005 - Overall pass rate of 93%.</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: State Board for Educator Certification Report - Combined Report for Final Tests - 2003-2004.pdf State Board for Educator Certification Report - Test Pass Rate by Demographics - 2003-2004.pdf State Board for Educator Certification Report - Test Pass Rate by Expanded Demographics.pdf State Board for Educator Certification Report - Test Pass Rates by Test Area - 2003-2004.pdf Report to State Board for Educator Certification - 2003-2004.pdf TEA Accreditation Status Report 5-8-2006.pdf Proposal Certification Enhancement Program 4-07.doc</p>	12/06/2005 - Met criterion. Faculty reviewed results. No further action required.	01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year.	No Further Assessment Needed

Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
		Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.	

Planned Outcome: Design Instruction and Assessment to Promote Student Learning

The preservice teacher will show an understanding of how to design instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

Planned Outcome Type: BSIS in Early Childhood Education
 BSIS in Middle School Education
 BSIS in Secondary Education

Start Date: 07/01/2005

End Date: 06/30/2010

Planned Outcome Status: Active

Method of Assessment			
Assessment Method	Criterion	Schedule	Active
Scores on the Texas Examination of Educator Standards Assessment Method Category: Direct Feedback Loop: If criterion met, no further action. If criterion not met, faculty identifies problems and considers curriculum and teaching methods necessary to improve.	93% pass rate	The test is offered 5 times annually with a yearly report received from the State Board of Educator Certification/the Texas Education Agency.	Yes
Surveys completed teachers and principals Assessment Method Category: Indirect Feedback Loop: If criterion met, no further action. If criterion not met, faculty identifies problems and considers curriculum and teaching methods necessary to improve.	On average, first year/fifth year teachers and principals rate the program as meeting expectations at the 90% level or above	Compile and review results annually	Yes
TEA Accreditation Status Assessment Method Category: Direct Feedback Loop: If accreditation status awarded - no action necessary. If accreditation status is not awarded - begin process to evaluate and improve area noted as deficient.	Accreditation is awarded	Spring of each year	Yes

Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
09/19/2008 - Accreditation status confirmed. Assessment Type: Positive Results	09/19/2008 - Criterion met, no further action required.		No Further Assessment Needed
09/19/2008 - Used survey results from 1st & 5th year teachers by teachers and principals Assessment Type: Positive Results	09/19/2008 - Examined results and made recommendations	09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey	No Further Assessment Needed

Assessment Results

Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
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Related Documents:

[Survey Results 2008.xls](#)

solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools.
 09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools.
 09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools.

Direct - 09/16/2008 - The following certification test results were recorded for 2007: Basic Skills--22 took the test/22 passed the test (pass rate 100%) Results pending Assessment Type: Positive Results			More Observations Needed
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Direct - 06/27/2007 - Teacher Education Association letter received notifying the Education Department that it is accredited. Assessment Type: Positive Results Related Documents: TEA Accreditation Letter 05-2007.pdf	06/27/2007 - Met standard, no further action needed.		No Further Assessment Needed
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Direct - 01/15/2007 - Initial/Final Pass rate - 94% Basic Skills - 100% (91 for 91) Professional Knowledge/Pedagogy - 99% (75 for 76) Academic Content Area - 92% (68 for 74) Other Content Area - 33% (1 for 3) Teaching Special Populations - 100% (3 for 3) Summary pass rate - 92% (84 for 91) Assessment Type: Positive Results Related Documents: State Board for Educator Certification Test Pass Rates 2006.pdf Educator Certification Pass Rates - Teaching Content Areas 2005-2006.pdf State Board for Educator Certification Pass Rates by Content Area 2003-2006 .pdf Proposal Certification Enhancement Program 4-07.doc	01/15/2007 - Pass rate above planned criterion. Other content area low but small sample. Will refer to content area for further review.	01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/23/2008 - The Associate Chair and Director of Certification have met with deans and faculty members from other departments and plans are being	No Further Assessment Needed
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Assessment Results

Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
		<p>implemented to address these issues. 01/23/2008 - The Associate Chair and Director of Certification have met with deans and faculty members from other departments and plans are being implemented to address these issues. 01/23/2008 - The Associate Chair and Director of Certification have met with deans and faculty members from other departments and plans are being implemented to address these issues.</p>	
<p>Direct - 06/29/2006 - Overall educator certification pass rate of 93% for year. Assessment Type: Positive Results Related Documents: Educator Certification Test Pass Rates - Overall Initial and Final 2004-2005.pdf Educator Certification Test Pass Rates - By Test Area 2004-2005.pdf Educator Certification Test Pass Rates - All Groups Final Tests 2004-2005.pdf Course Map 06 rvs 07.doc Proposal Certification Enhancement Program 4-07.doc</p>	<p>06/29/2006 - The data were disaggregated and studied by department faculty and staff. Content of Pedagogy and Professional Development courses was evaluated to determine the coverage of each of the four domains. The faculty is addressing areas that were not adequately covered.</p>	<p>01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth. 01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth. 01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth.</p>	<p>No Further Assessment Needed</p>
<p>Direct - 06/29/2006 - Accredited Status Continued. Assessment Type: Positive Results Related Documents: Educator Certification Test Pass Rates - Overall Initial and Final 2004-2005.pdf</p>	<p>06/29/2006 - Met criterion. Faculty reviewed results. No further action required.</p>		<p>No Further Assessment Needed</p>
<p>Indirect - 05/31/2006 - Feedback Assessment Type: Positive Results</p>	<p>01/24/2008 - Expectations were met. No further action required.</p>	<p>01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have</p>	<p>No Further Assessment Needed</p>

Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
Related Documents: Evaluations from First Year Teachers 2007.xls		implemented appropriate suggestions. 01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions. 01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions.	
Direct - 05/16/2006 - TEA Accreditation Status Awarded Assessment Type: Positive Results Related Documents: TEA Accreditation Award 5-2006.pdf Report to State Board for Educator Certification - 2003-2004.pdf State Board for Educator Certification Report - Combined Report for Final Tests - 2003-2004.pdf	05/16/2006 - Met criterion. Faculty reviewed results. No further action required.		No Further Assessment Needed
12/06/2005 - Overall pass rate of 93%. Assessment Type: Positive Results Related Documents: State Board for Educator Certification Report - Combined Report for Final Tests - 2003-2004.pdf State Board for Educator Certification Report - Test Pass Rate by Expanded Demographics.pdf State Board for Educator Certification Report - Test Pass Rate by Expanded Demographics.pdf State Board for Educator Certification Report - Test Pass Rates by Test Area - 2003-2004.pdf TEA Accreditation Status Report 5-8-2006.pdf Report to State Board for Educator Certification - 2003-2004.pdf Proposal Certification Enhancement Program 4-07.doc	12/06/2005 - Met criterion. Faculty reviewed results. No further action is required.	01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.	No Further Assessment Needed

Planned Outcome: Fulfill Professional Roles and Responsibilities

The preservice teacher will demonstrate an understanding of the professional roles and responsibilities of a classroom teacher and the legal and ethical requirements of the profession.

Planned Outcome Type: BSIS in Early Childhood Education
 BSIS in Middle School Education
 BSIS in Secondary Education

Start Date: 07/01/2005

End Date: 06/30/2010

Planned Outcome Status: Active

Method of Assessment			
Assessment Method	Criterion	Schedule	Active

Method of Assessment			
Assessment Method	Criterion	Schedule	Active
Scores on the Texas Examination of Educator Standards Assessment Method Category: Direct Feedback Loop: If criterion met, no further action. If criterion not met, faculty identifies problems and considers curriculum and teaching methods necessary to improve.	Individual student TExES PPR score of 240 or above. Program anticipated completers rate of 93% of test takers.	Compile and review results annually	Yes
Surveys completed by 1st year teachers and principals Assessment Method Category: Direct Feedback Loop: If criterion met, no further action. If criterion not met, faculty identifies problems and considers curriculum and teaching methods necessary to improve.	First year teachers and principals rate the program as meeting expectations at the 90% level or above	Once a year	Yes
TEA Accreditation Status Assessment Method Category: Direct Feedback Loop: If accreditation status awarded - no action necessary. If accreditation status is not awarded - begin process to evaluate and improve area noted as deficient.	Accreditation is awarded	Each spring	Yes

Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
09/19/2008 - Accreditation confirmed Assessment Type: Positive Results	09/19/2008 - Criterion met, no further action required.		No Further Assessment Needed
09/19/2008 - Survey of 1st & 5th year teachers by principals and teachers Assessment Type: Positive Results Related Documents: Survey Results 2008.xls	09/19/2008 - Used survey results from 1st & 5th year teachers by teachers and principals to make recommendations	09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools. 09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools. 09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools.	No Further Assessment Needed
Direct - 09/16/2008 - The following certification test results were recorded for 2007: Basic Skills--22 took the test/22 passed the test (pass rate 100%)			More Observations Needed

Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
Results pending Assessment Type: Positive Results			
Direct - 06/27/2007 - Teacher Education Association letter received notifying the Education Department that it is accredited. Assessment Type: Positive Results Related Documents: TEA Accreditation Letter 05-2007.pdf	06/27/2007 - Met standard, no further action needed.		No Further Assessment Needed
Direct - 01/15/2007 - Initial/Final Pass rate - 94% Basic Skills - 100% (91 for 91) Professional Knowledge/Pedagogy - 99% (75 for 76) Academic Content Area - 92% (68 for 74) Other Content Area - 33% (1 for 3) Teaching Special Populations - 100% (3 for 3) Summary pass rate - 92% (84 for 91) Assessment Type: Positive Results Related Documents: Educator Certification Pass Rates - Teaching Content Areas 2005-2006.pdf State Board for Educator Certification Test Pass Rates 2006.pdf State Board for Educator Certification Pass Rates by Content Area 2003-2006 .pdf Proposal Certification Enhancement Program 4-07.doc	01/15/2007 - Pass rates exceeded planned criterion. Results reviewed but no further action taken by faculty.	01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.	No Further Assessment Needed
Direct - 06/29/2006 - Accredited status continued. Assessment Type: Positive Results Related Documents: Educator Certification Test Pass Rates - Overall Initial and Final 2004-2005.pdf	06/29/2006 - Met criterion. Faculty reviewed results. No further action required.		No Further Assessment Needed
Direct - 06/29/2006 - Overall pass rate of 93%. Assessment Type: Positive Results Related Documents: Educator Certification Test Pass Rates - Overall Initial and Final 2004-2005.pdf Educator Certification Test Pass Rates - By Test Area 2004-2005.pdf Educator Certification Test Pass Rates - All Groups Final Tests 2004-2005.pdf Course Map 06 rvs 07.doc Proposal Certification Enhancement Program 4-07.doc	06/29/2006 - The data were disaggregated and studied by department faculty and staff. Content of Pedagogy and Professional Development courses was evaluated to determine the coverage of each of the four domains. The faculty is addressing areas that were not adequately covered.	01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year.	No Further Assessment Needed

Assessment Results

Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
		<p>Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.</p> <p>01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth.</p> <p>01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth.</p> <p>01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth.</p>	
<p>Direct - 05/31/2006 - When first year teachers were surveyed concerning domain IV areas, they reported:</p> <p>Uses communications skills effectively - 100% satisfactory or higher.</p> <p>Plans for and engages in professional development - 87.5% satisfactory or higher.</p> <p>Interacts with and communicates with parents - 75% satisfactory or higher.</p> <p>Complies with policies, requirements, and procedures - 87.5% satisfactory or above.</p> <p>When asked about their attitude towards the program, 7 out of 9 made comments - all were positive. Overall, ratings were 87.5% satisfactory or above.</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: Evaluation of Program by First Year Teachers - Domain IV - 05-2006.pdf Evaluations from First Year Teachers 2007.xls</p>	<p>05/31/2006 - Overall ratings from students was 87.5% satisfactory or above with positive comments.</p>	<p>01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions.</p> <p>01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions.</p> <p>01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions.</p>	<p>No Further Assessment Needed</p>
<p>Direct - 05/16/2006 - TEA Accreditation Awarded</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: TEA Accreditation Award 5-2006.pdf Report to State Board for Educator Certification - 2003-2004.pdf State Board for Educator Certification Report - Combined Report for Final Tests - 2003-2004.pdf State Board for Educator Certification Report - Test Pass Rates by Test Area - 2003-2004.pdf</p>	<p>05/16/2006 - Met criterion. Faculty reviewed results. No further action is required.</p>		<p>No Further Assessment Needed</p>
<p>12/06/2005 - Overall pass rate of 93%.</p> <p>Assessment Type: Positive Results</p> <p>Related Documents: State Board for Educator Certification Report - Combined Report for Final Tests - 2003-2004.pdf State Board for Educator Certification Report -</p>	<p>12/06/2005 - Met criterion. Faculty reviewed results. No further action required.</p>	<p>01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year.</p> <p>Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.</p>	<p>No Further Assessment Needed</p>

Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
Test Pass Rate by Demographics - 2003-2004.pdf State Board for Educator Certification Report - Test Pass Rate by Expanded Demographics.pdf State Board for Educator Certification Report - Test Pass Rates by Test Area - 2003-2004.pdf Report to State Board for Educator Certification - 2003-2004.pdf TEA Accreditation Status Report 5-8-2006.pdf Proposal Certification Enhancement Program 4-07.doc		01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.	

Planned Outcome: Implement Effective, Responsive Instruction and Assessment

The preservice teacher will be able to:

1. Design instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
2. Demonstrate how to promote student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.
3. Show an understanding of technology and the variety of ways to incorporate it into the classroom.

Planned Outcome Type: BSIS in Early Childhood Education
 BSIS in Middle School Education
 BSIS in Secondary Education

Start Date: 07/01/2005

End Date: 06/30/2010

Planned Outcome Status: Active

Method of Assessment			
Assessment Method	Criterion	Schedule	Active
Scores on the Texas Examination of Educator Standards Assessment Method Category: Direct Feedback Loop: If criterion met, no further action. If criterion not met, faculty identifies problems and considers curriculum and teaching methods necessary to improve.	Individual student TExES PPR score of 240 or above. Program anticipated completers rate of 93% of test takers.	Compile and review results annually	Yes
Surveys completed by 1st year teachers and principals Assessment Method Category: Direct Feedback Loop: If criterion met, no further action. If criterion not met, faculty identifies problems and considers curriculum and teaching methods necessary to improve.	First year teachers and principals rate the program as meeting expectations at the 90% level or above	Compile and review results annually	Yes
TEA Accreditation Status Assessment Method Category: Direct Feedback Loop: If accreditation status awarded - no action necessary.	Accreditation is awarded	Each spring	Yes

Method of Assessment			
Assessment Method	Criterion	Schedule	Active
If accreditation status is not awarded - begin process to evaluate and improve area noted as deficient.			
Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
09/19/2008 - Accreditation continued Assessment Type: Positive Results	09/19/2008 - Criterion met, no further action required.		No Further Assessment Needed
09/19/2008 - Survey results from 1st & 5th year teachers by teachers and principals Assessment Type: Positive Results Related Documents: Survey Results 2008.xls	09/19/2008 - Used survey results from 1st & 5th year teachers by teachers and principals to make recommendations	09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools. 09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools. 09/19/2008 - Overall evaluations identified strong indicators in all criterion areas. Faculty-staff noted low rate of return on current survey solicitation (mail) and plan to seek higher rate of survey return next time through the use of online survey tools.	No Further Assessment Needed
Direct - 09/16/2008 - The following certification test results were recorded for 2007: Basic Skills--22 took the test/22 passed the test (pass rate 100%) Results pending Assessment Type: Positive Results			More Observations Needed
Direct - 06/27/2007 - Teacher Education Association letter received notifying the Education Department that it is accredited. Assessment Type: Positive Results Related Documents: TEA Accreditation Letter 05-2007.pdf	06/27/2007 - Met standard, no further action needed.		No Further Assessment Needed
Direct - 01/15/2007 - Initial/Final Pass rate - 94% Basic Skills - 100% (91 for 91) Professional Knowledge/Pedagogy - 99% (75 for 76) Academic Content Area - 92% (68 for 74) Other Content Area - 33% (1 for 3) Teaching Special Populations - 100% (3 for 3) Summary pass rate - 92% (84 for 91) Assessment Type: Positive Results Related Documents: State Board for Educator Certification Test Pass Rates 2006.pdf Educator Certification Pass Rates - Teaching	01/15/2007 - Results exceed planned criterion. Results reviewed by faculty. No further action required	01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions	No Further Assessment Needed

Assessment Results

Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
Content Areas 2005-2006.pdf State Board for Educator Certification Pass Rates by Content Area 2003-2006 .pdf Proposal Certification Enhancement Program 4-07.doc		to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.	
Direct - 06/29/2006 - Accredited status continued. Assessment Type: Positive Results Related Documents: Educator Certification Test Pass Rates - Overall Initial and Final 2004-2005.pdf	06/29/2006 - Met criterion. Faculty reviewed results. No further action required.		No Further Assessment Needed
Direct - 06/29/2006 - Overall pass rate of 93%. Assessment Type: Positive Results Related Documents: Educator Certification Test Pass Rates - Overall Initial and Final 2004-2005.pdf Educator Certification Test Pass Rates - By Test Area 2004-2005.pdf Educator Certification Test Pass Rates - All Groups Final Tests 2004-2005.pdf Course Map 06 rvs 07.doc Proposal Certification Enhancement Program 4-07.doc	06/29/2006 - The data were disaggregated and studied by department faculty and staff. Content of Pedagogy and Professional Development courses was evaluated to determine the coverage of each of the four domains. The faculty is addressing areas that were not adequately covered.	01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth. 01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth. 01/23/2008 - The course map that was developed has been utilized to make changes in course content to address areas that need to be covered in more depth.	No Further Assessment Needed
Direct - 05/31/2006 - When surveyed, first-year teachers responded as follows: Provides opportunities for students to participate actively and successfully - 100% satisfactory or	05/31/2006 - Exceeded criterion - no further action necessary.	01/24/2008 - Results of surveys from first-year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions.	No Further Assessment Needed

Assessment Results

Assessment Result	Use of Result/Improvement	Follow-Up	Assessment Status
<p>above. Evaluates and provides feedback on student progress during instruction - 77.8% satisfactory or above. Uses strategies to motivate students for learning - 100% satisfactory or above. Promotes and also evaluates student growth - 87.5% satisfactory or above. Overall rating was 91.35%. Seven responded with comments - all were positive. Assessment Type: Positive Results Related Documents: Evaluation of Program by First Year Teachers - Domain III - 05-2006.pdf Evaluations from First Year Teachers 2007.xls</p>		<p>01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions. 01/24/2008 - Results of surveys from first year teachers and their principals have been reviewed and faculty have implemented appropriate suggestions.</p>	
<p>Direct - 05/16/2006 - TEA Accreditation Awarded Assessment Type: Positive Results Related Documents: TEA Accreditation Award 5-2006.pdf Report to State Board for Educator Certification - 2003-2004.pdf State Board for Educator Certification Report - Combined Report for Final Tests - 2003-2004.pdf State Board for Educator Certification Report - Test Pass Rates by Test Area - 2003-2004.pdf</p>	<p>05/16/2006 - Met criterion. Faculty reviewed results. No further action required.</p>		<p>No Further Assessment Needed</p>
<p>Direct - 12/06/2005 - Overall pass rate of 93%. Assessment Type: Positive Results Related Documents: State Board for Educator Certification Report - Combined Report for Final Tests - 2003-2004.pdf State Board for Educator Certification Report - Test Pass Rate by Demographics - 2003-2004.pdf State Board for Educator Certification Report - Test Pass Rate by Expanded Demographics.pdf State Board for Educator Certification Report - Test Pass Rates by Test Area - 2003-2004.pdf Report to State Board for Educator Certification - 2003-2004.pdf TEA Accreditation Status Report 5-8-2006.pdf Proposal Certification Enhancement Program 4-07.doc</p>	<p>12/06/2005 - Met criterion. Faculty reviewed results. No further action required.</p>	<p>01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date. 01/24/2008 - A Certification Enhancement Plan has been developed and is being piloted this school year. Preservice teachers who have not passed a TExES certification test are invited to attend special review sessions to prepare them before the next test date.</p>	<p>No Further Assessment Needed</p>