

Assessment Impact by Unit Objectives

Lubbock Christian University Education

Education

Mission Statement: The Department of Education adheres to the University mission statement as well as the LCU Core Values of Faith in God/Allegiance to Scripture; People; Continuous Improvement; and Team/Servant Spirit.

The Educator Certification Program Mission statement is directly related to the department. It states that "the mission of the Educator Certification Program at Lubbock Christian University is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of children and have the understandings, attitudes, and skills necessary for effective teaching."

Planned Outcome: Teacher Report Card Objectives

Inrease the number of teachers specializing in mathematics, science, special education, and limited English proficiency

Planned Outcome Type: Operational Objectives

Start Date: 07/01/2008

End Date: 06/30/2015

Planned Outcome Status: Active

Planned Method of Assessment

Assessment Method	Criterion	Review Schedule	Active
Determine whether number of mathematics, science, special education, and limited English proficiency teachers trained are increasing Assessment Method Type: Direct	Increase the number of teachers certified in each area by 10%	Compile and review results annually	Yes
Determine whether initiatives are implemented or actions taken to provide support for the increase of the number of teachers in mathematics, science, special education, and limited English proficiency Assessment Method Type: Direct	Pass or fail	Compile and reveiw results annually	Yes

Assessment Results

Assessment Result	Use of Result/Improvement	Follow-Up	Status
Direct - 09/08/2009 - Annual ongoing meetings with content departments and deans of those respective areas are held to discuss content area certification Assessment Result Type: Positive Result	09/08/2009 - Results are evidence of completed initiatives and actions that demonstrate the department of education's support for improving the shortage areas. We plan the meeting, report the data, offer to provide any necessary support, communicate urgency, etc. As long as the courses continue to be taught in the various disciplines, this is an effective action that must continue to occur annually. As we complete other planned initiatives, we will include the completion success rates in the annual report.		Continue Monitoring
Direct - 09/08/2009 - BIO3003 Cell Bio Lab was last used in Fall 2008 as a pilot by the program coordinator to provide science pedagogical training for one of the students in Ed cert Science	09/08/2009 - Plans for a science pedagogical course is still going through the approval process		Pending Action

Assessment Results			
Assessment Result	Use of Result/Improvement	Follow-Up	Status
Assessment Result Type: Positive Result			
Direct - 09/08/2009 - Established procedures for offering the Federally funded TEACH grant to both undergraduate (Junior/Senior), post-baccalaureate, and graduate students seeking certification in high needs areas	09/08/2009 - Improvement--TEACH grant will provide increased funding for students pursuing certification in high need areas		Action Taken
Assessment Result Type: Positive Result			
Direct - 09/03/2008 - Created three new ESL courses (ESL 3372/3382/3392). The Lubbock Christian University (LCU) English as a Second Language (ESL) Supplemental Certification Program is offered as a cohort series of courses to be completed in a 12 month period beginning in the fall term of 2008. The ESL endorsement consists of four undergraduate courses. Students need know only English in pursuance of this endorsement. The following matrix outlines the ESL courses and the term of delivery. Course/Term of Delivery Teaching the Multilingual/Multicultural Student/Fall First and Second Language Acquisition/Spring English as a Second Language Methodology for Pre-K-12 Grade/Summer Student Teaching in an ESL Classroom/Fall Literacy and the Young Child/Fall, Spring or Summer	09/03/2008 - Improvement--ESL courses implemented and ESL certification add-on program was implemented that can be completed in addition to the initial teaching certificate		Action Taken
Assessment Result Type: Positive Result			
Related Documents: ESL Certification Program Delivery and Evaluation Plan ESL Certification Program Curriculum			
Direct - 09/02/2008 - MAT4350 was revised to include the pedagogical training for education certification students in mathematics	09/03/2008 - Improvement--pedagogy classes in mathematics will improve teaching capabilities of students majoring in teaching mathematics		Action Taken
Assessment Result Type: Positive Result			
Direct - 08/19/2008 - Hired coordinator/recruiter in graduate Special Education. Hired coordinator for English as a second language to develop and implement ESL programs.	08/19/2008 - Improvement--special education and English as a second language programs reviewed and improved by program coordinator		Action Taken
Assessment Result Type: Positive Result			
Direct - 07/01/2008 - Baseline data for Teacher Report Card shortage areas: Mathematics--4 Science--4 Special Education--2 English as a Second Language--0	07/01/2008 - Baseline data established for teacher report card objectives		Continue Monitoring
Assessment Result Type: Mixed Result			
Related Documents: 2007-2008 Certification Participation Rates by Content Area			

